

Endeavour Year 6 - Medium Term Planning - Term 1 2022

Freedom - a journey of hope and promise

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	5.09 - 9.09 Open Evening/ Curriculum meeting	12.09 - 16.09	19.09 - 23.09	26.09 -30.09 Bath Races Trip	03.10 - 05.10	10.10 - 14.10 Parents' Evening	17.10 - 19.10
<p>Literacy (Storymaking wks 1-4 and Poetry wks 5-7)</p> <p><u>Ongoing</u> Spelling logs - individual learning. Guided reading. Weekly 'Big Write'</p> <p><u>Whole School</u> <u>Target</u> Punctuation</p>	<p>Fiction - Read, enjoy and understand books from other cultures and traditions - Journey to Jo'burg Beverley Naidoo, Windrush Child Benjamin Zephaniah Use these stories to develop writing skills across a range of genres. Discuss author's style & language to develop narrative skills. Write own narrative versions of key events in story.</p> <p>Non-fiction - Non-Chronological Reports, Biographies, Leaflets and Letters - (link with history & geography)</p> <p>Picture book - The Journey (the Write Stuff unit), Wisp and Dreams of Freedom</p> <p><u>Reading</u> <u>Learning to maintain positive attitudes to reading and understanding</u> I can read, enjoy and understand a wide range of books including those from other cultures and traditions I can recommend books that I have read to my peers, giving reasons for my choices I can ensure a book makes sense through discussion and by exploring the meaning of word in context I can distinguish between fact and opinion I can use a range of strategies to retrieve, record and present information from a text. I can use a range of strategies (including P.E.E.) to draw inferences from a text.</p> <p><u>Writing</u> <u>Learning to write for a range of purposes.</u> I can plan my writing by identifying the audience for and purpose of the writing I can vary my writing, including sentence length and structure, to suit my audience and purpose. I can use capital letters, full stops, question marks, exclamation marks, commas, apostrophes correctly in my work. I can write pieces describing settings, characters and atmosphere, and include speech that helps show the character and their personality or mood. I can proof read my work looking for spelling errors & correct them using a dictionary</p> <p><u>Grammar, Punctuation and Vocabulary</u> I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify. I can add information to my sentences using relative clauses starting with: who, which, where, when, whose, that I can link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly. I can use commas to make my writing clear to the reader.</p> <p><u>Spelling</u> I can spell words with unstressed vowels & words with the letter string ough. I can follow guidelines for word endings (e.g. ary, ory, ery, tion, cian, cious, cial, tious, tial, able, ible). I can use knowledge of root words, prefixes and suffixes in spelling. I can use dictionaries to check the spelling and meaning of words.</p> <p><u>Handwriting</u> I can write legibly and fluently and with increasing speed.</p>						
<p>Numeracy</p> <p><u>Ongoing</u> Mental Maths, Times tables, Maths Games Wilts27</p> <p><u>Whole School</u> <u>Target</u> Multiplication & division facts</p>	<p>Number - place value and rounding</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers to at least 1 000 000 (10 000 000) and determine the value of each digit. • Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000. • Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers. • Solve number problems and practical problems that involve all of the above. • Read Roman numerals to 1000 (M); recognise years written in Roman no's. • Read, write, order and compare numbers with up to three decimal places. • Round decimals with two decimal places to the nearest whole number and to one decimal place. <p>Number - Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract whole numbers with more than 4 digits, including using formal written methods. • Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. <p>Number - Multiplication and Division</p> <ul style="list-style-type: none"> • Multiply and divide numbers mentally drawing upon known facts. • Multiply and divide whole numbers and decimals by 10, 100 and 1000. • Multiply multi-digit numbers up to 4 digits by a one- or two-digit number using a formal written method • Divide numbers up to 4 digits by a one- or two-digit number, using formal written methods of short and long division; interpret remainders as whole number remainders, fractions, or by rounding, for the context. <p>Number - Properties</p> <ul style="list-style-type: none"> • Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. • Recognise and use square numbers and cube numbers and the notation for squared and cubed. • Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) number 						

Science Animals - Healthy Bodies	Work scientifically to: <ul style="list-style-type: none"> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans.
ICT – Skills Computing systems and Networks & Researching and Presenting Information	All about South Africa Use internet search engines to research information about <i>Geography</i> Understand that using a few carefully chosen search terms is better than whole sentences. Use a word processor to organise, reorganise and develop ideas from different areas of the curriculum. Use a variety of presentation techniques and written effects to communicate messages, alter font size and use effects to indicate relative importance, use spell-check, amend text using find and replace, use appropriate techniques to ensure that writing is clear, well presented and free of errors. (Links with History & Geography)
RE Islam - Beliefs and Practices	What is the best way for a Muslim to show commitment to God? <ol style="list-style-type: none"> Engagement - What does it mean to make a commitment? Share examples of how they show commitment in their lives. Decide on 3 key ingredients needed for commitment e.g. perseverance, patience, etc. Investigation - Recap on the five pillars of Islam. Introduce the question 'What is the best way for a Muslim to show commitment to God? Which one shows most commitment? Why? Evaluation - Summarise ways in which Muslims show their commitment to God. Expression - Write an affirmation or a short mission statement to reinforce their commitment to their chosen focus.
Geography Locational Knowledge	Learn about countries in Africa – position in continent, proximity to others, borders, physical features, climate. Learn about the human and physical features of South Africa, such as population, life expectancy, tallest mountains, longest rivers, coastlines and much more. (Links with English & History)
History Freedom & Civil Rights	<ol style="list-style-type: none"> Nelson Mandela and the History of Apartheid. History of the Windrush Generation History of the Civil Rights movement in Britain focusing on the lives of people in Bristol, history of Black Lives Matter campaign and investigate the effect this has had around the world. (Links with English, PSHE, Science & ICT)
Art Artist Study - Edward Saidi Tingatinga	African Art <ol style="list-style-type: none"> African Flag collage - flags of countries in Africa inside shape of continent Study Edward Saidi Tingatinga - Tanzanian Artist African Masks (Link with English, Geog, History & DT)
PE Specialist PE Netball/Basketball	<ol style="list-style-type: none"> Fit for Sport PE specialist - weekly sessions Basketball/Netball <ul style="list-style-type: none"> Perform dribbling and passing skills with accuracy, confidence and control. Defend and attack at different levels. Apply skills and tactics to games situations
Music Charanga	Year 6 unit 1 - Happy <ol style="list-style-type: none"> Listen and Appraise the song Happy and other songs in different styles about being happy. Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music. Perform the song
PSHE Me and My Relationships	Recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships. Recognise and respond appropriately to a wider range of feelings in others. Be aware of different types of relationship, including those between acquaintances, friends, relatives and families.
DT – Textiles – African Bag	Tribal Textiles Bag <ol style="list-style-type: none"> Research Tribal Textile products. Follow the design process to decide how you want your bag panel to look. Use fabric painting techniques to create your own design to use for your bag panel. Cut out your pattern pieces. Follow step by step instructions. Sew by hand <u>and</u> learn to use a sewing machine. Write a detailed evaluation of what you did and how pleased you are with your bag. (Link with English & Geog)
French Let's Visit a French Town	Who Lives Where?: which will help children build sentences and talk about where people live. I Go to School to Learn: which will encourage your children to discuss what they can do in their hometown. Where is the Library?: which will teach children to read French Signs, describe the position of places in town and discuss directions. Maths: which will help children learn vocabulary and phrases to do with Maths. Welcome to My Home: which includes listening exercises which will help children strengthen their understanding of the French language. Ordinal Numbers: which will teach children ordinal numbers in French.

