

## Long-Term Curriculum Plan for EYFS Explorer Class 2022-2023

A curriculum letter is sent out by each class at the beginning of each term explaining topics, special events and visits, home learning and any changes to the curriculum. In Early Years, we follow the children's interests and adapt the learning to suit their needs.

|  | Term 1  | Term 2                             | Term 3   | Term 4  | Term 5   | Term 6   |
|--|---|------------------------------------|--|---|--|--|
| <b>Topics</b>                                    | <b>Ourselves</b>  | <b>Let's Celebrate</b>             | <b>Rhyme Time</b>  | <b>Spring and Seasons</b>   | <b>Traditional Tales</b>                           | <b>Story Time</b>                                    |
| <b>Personal Social and Emotional development</b> | School rules: Ready, Respectful, Safe. How do we express our feelings? Building respectful relationships. Show resilience and perseverance. Manage own needs, personal hygiene, health and wellbeing, healthy eating. |                                    |  |   |  |  |
| <b>Communication and Language</b>                | Ongoing activities, listen to and learn rhymes, poems and songs, Poetry Basket and Helicopter Stories, Story making, listen to and retell stories,  |                                    |  |   |  |  |
| <b>Physical Development (Gross Motor)</b>        | Different ways of moving our bodies. Gym, Dance, Multi skills, Athletics.   |                                    |  |   |  |  |
| <b>Physical Development (Fine Motor)</b>         | Ongoing Funky Fingers activities including scissors, tweezers, pop its, pegs, salt trays, nuts and bolts, threading, Dough Disco, pencil grip and control, tracing, chunky pencils, paintbrushes, cutlery.            |                                    |  |   |  |  |
| <b>Literacy</b>                                  | Listen to and retell stories,   |                                    |  |   |  |  |
|  | Familiar Stories  |                                    | Stories and Rhymes   |   | The Write Stuff                                    |  |
| <b>Phonics</b>                                   | Twinkl level 1/ 2   | Twinkl level 2                     | Twinkl level 3   | Twinkl level 3  | Twinkl level 4                                     | Twinkl level 4                                       |
| <b>Mathematical Development</b>                  | Cbeebies Numberblocks and <a href="http://www.mathseeds.com">www.mathseeds.com</a>  |                                    |  |   |  |  |
|  | White Rose Maths<br>It's me 1,2,3   | White Rose Maths<br>Light and Dark | White Rose Maths<br>Alive in 5   | White Rose Maths<br>Building 9 to 10                                      | White Rose Maths<br>To 20 and beyond               | White Rose Maths<br>Find my Pattern                  |
| <b>Understanding of the world</b>                | Weekly visits to Wildlife area  |                                    |  |   |  |  |
|  | Familiar People<br>Our Bodies<br>People who help us   | Special Times in<br>other cultures | Compare & contrast<br>characters from<br>stories, inc figures<br>from the past | How do changing<br>seasons affect the<br>natural world?<br>Planting seeds | Different<br>environments to our<br>own<br>Animals | Our local area and<br>wider world,<br>including maps |
| <b>Religious Education</b>                       | In the beginning  | Festivals including<br>Christmas   | Jesus' parables  | Easter  | Helping others                                     | Special Places                                       |
| <b>Expressive Arts and Design</b>                | Exploration of mark making using a variety of media and materials. Looking at work of a famous artist. Exploration of Music making using instruments, body percussion and songs, performing solo or in groups.        |                                    |  |   |  |  |