



# St Peter's C of E Academy

Giving children the keys to unlock their future



PROSPECTUS  
2023-2024

We welcome children of all faiths and none

# Welcome to St. Peter's

At St. Peter's Academy we want every pupil to be the best they can be. We aim for them to be happy and successful every day they are with us as a strong foundation for the rest of their lives. We believe that the best way to do this is by providing them with a safe and supportive environment and enjoyable, stimulating learning experiences.

We are a friendly primary school offering a caring attitude to all children from Chippenham and the surrounding villages. It is a place where all pupils are valued and are encouraged to do their best, fulfil their potential and share their talents with others within a happy, relaxed atmosphere.

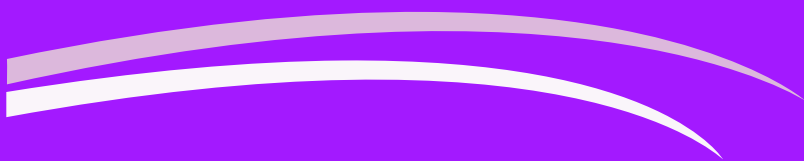
We are very proud of our staff team who provide a high quality education and support for our pupils. We were delighted to receive an 'Outstanding' grade in our SIAMS church school inspection and when OFSTED inspected the school they confirmed our 'Requires Improvement' overall grading; the inspector commented on our strong sense of teamwork and the pupils' enthusiasm for learning.

Our school values are caring, sharing, respect, forgiveness and questioning. We also value questioning to deepen our understanding of ourselves, other people and the world around us. Parents and Governors see our school as distinctive as these values permeate all that we do. Our church identity gives our community a shared basis for our journey together.

If you wish to visit St. Peter's we would be delighted to show you around our school. We welcome children of all faiths or none. Please do contact us for further information or a tour of the school on 01249 653537.

## Mark Everett and Gordon Nunn

Co-Headteachers





## Learning outside

We have developed our school grounds to maximise the potential for exploration and learning that they offer the children. The Foundation Stage children have a secure, dedicated outside area complete with construction, sand, water and muddy play areas. We have a woodland area for 'Den Days' to enthuse the children's love of the outdoors. These remove classroom barriers by enabling children to learn traditional subjects in a completely different environment. This can have a very positive impact and improve challenging behaviour.

Within the school grounds, we have a running track, Recent clubs have included French, art, football, gymnastics, chess, gardening, cricket, tag rugby, netball, basketball, hockey, and sports skills.

## School trips

We make the most of our surrounding area to give the children many opportunities to learn off-site. Every year the children go on a coach trip linked to their learning — recent trips have been to The Roman Baths, Weston Super Mare, Bristol Zoo and local farms. Children also visit local places for additional earnings such as Chippenham Museum, and the River Avon or take part in events and activities at one of the local secondary schools.

outdoor gym, pirate ship and brand-new play equipment for KS1 and KS2. Children receive 2 hours high quality Physical Education each week including individual skills and team games. As the children get older, they play many of the traditional team games such as football, rugby, netball and cricket.

## Extracurricular activities

We offer a range of clubs throughout the year for the children.

## Learning at St Peter's

### Our curriculum

We want children to enjoy their learning and we invest a lot of effort in making the teaching and learning exciting and interactive. Much of the curriculum is taught through topics that link with a range of subjects. There is a focus on

developing pupils' well-being, self-esteem and forming good relationships with others. In reception, the children follow the Early Years Curriculum and once they are in Year 1, they follow the National Curriculum. Our broad and balanced curriculum ensures that the children become good all-round learners, with learning skills embedded for life.

## Behaviour for learning

The children are taught good learning behaviours in



school to help them learn well and to get along with others. We praise good behaviour and celebrate successes to reinforce positive messages about working hard and always trying their best.

## Recent OFSTED

Our last inspection was held in November 2022 and Ofsted confirmed St. Peter's Academy as "Requires Improvement".

Particular comments included;

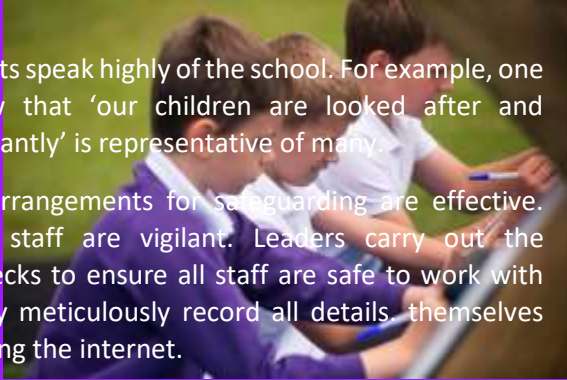
- Pupils understand what adults expect of them. As a result, they are well mannered and respectful. They listen carefully and participate enthusiastically in their learning. Pupils are confident that bullying is not tolerated. They say that adults quickly sort out any problems.
- Pastoral provision is strong. Staff care deeply about pupils and are sensitive to their needs. Therefore,

pupils feel valued and safe. They know they can go to any adult in school if they have any worries and that they will be listened to.

- Parents speak highly of the school. For example, one parent's view that 'our children are looked after and nurtured brilliantly' is representative of many.

- The arrangements for safeguarding are effective. Leaders and staff are vigilant. Leaders carry out the necessary checks to ensure all staff are safe to work with children. They meticulously record all details themselves safe when using the internet.

- Pupils' personal development is supported well. Pupils learn to share their ideas and consider others' views. For example, pupils learn about the significance of Remembrance Day. Children in Reception make poppies to commemorate the occasion.



- Excellent relationships and a shared vision between all members of the school community ensure each child is nurtured and valued as an individual.
- Core Christian values make a significant contribution to children's behaviour and attitudes to learning.
- High-quality teaching and experiences contribute to children's growing awareness of their own spirituality. rich experiences that engage and challenge children. □ Inspirational collective worship and a diversity of leaders provide

## Collective Worship

Collective worship is central to the life of St. Peter's. It takes place in different ways, including class worship, whole school and key stage worship. Children and staff attend regular assemblies at St. Peter's Church and families are invited to join us for the celebration.

Each class leads a whole school assembly once a year. Parents may attend when their child's class is sharing work.

Parents are entitled to withdraw their children from collective worship, however, it is hoped that parents who choose St. Peter's do so because they wish to take advantage of a Christian education for their child.

## Church School Inspection (SIAMS)

In our 2015-2016 SIAMS inspection, the school was awarded an "**Outstanding**" outcome. The report stated that distinctiveness and effectiveness of St. Peter's as a Church of England school are outstanding in the following areas;



# Support for All

## Special Educational Needs

We aim to ensure that every child feels valued and is respected as an individual. We recognise that all children have different skills and strengths to offer. We provide a broad, balanced, differentiated curriculum which allows all children to participate fully. We are committed to helping all children achieve their full learning potential.

If a child has a physical disability or a learning difficulty the special needs co-ordinator (SENCO) will work closely with parents, the class teacher and outside support agencies where appropriate. Some children with special educational needs may receive extra help with their learning through the support of a teaching assistant. Parents are invited to discuss their child's learning and progress, and contribute to their planned outcomes. We regularly monitor and review progress of all the children.



## Pastoral Care

Our staff believe pastoral care is so important. The class teacher and teaching assistants take care of the needs of a child during school time. They monitor the general health, happiness and well-being of the child, and develop a relationship with that child so they feel confident to talk over any problems with the adults in school. The class teacher will offer support, advice and guidance to pupils and safeguard pupils' welfare. For older children, a counsellor is available for those who need a confidential listening ear.

We have a trained Emotional Learning Support Assistant (ELSA) who supports class teachers and works individually with some children.



## School Times



8:45am - Start of school day

3:10pm - End of school

The children have one hour for their lunch and to play outside.

## Breakfast & After School Club.

We have our own in-house wrap around care.

Breakfast Club runs, Monday – Friday from 7:45am to 8.45am

After School Session 1 Mon - Fri runs from 3:10pm to 4:15pm

After School Club Session 2 Mon - Thu runs from 3:15pm to 5:30pm

Contact our school office for more information.

## Meals and Healthy Eating

Hot meals are cooked on site by Sodexo Caterers to ensure our children have a variety of healthy, tasty meals which comply with Government nutrition based standards. Our menus are popular and parents can order a meal on the day or for weeks in advance through ParentPay. Meals are currently free for children in Reception, Year 1 and Year 2. Alternatively, you may choose to send a packed lunch from home.



## Friends of St. Peter's Academy (FOSPA)

Friends of St. Peter's Academy are a registered charity set up to raise funds for the benefit of our school. FOSPA organises fun fundraising activities for the children and parents to enjoy, such as the Fizzy Disco, uniform and cake sales and the Advent Fayre. Money raised is spent on providing extra resources and experiences for children. FOSPA is one of the links parents have with the school and it enables them to get involved in supporting the school in its efforts to continually improve our facilities.

Membership of FOSPA is automatic for parents and teachers!





## Applying for a place at our school.

If your child's birth date is between 01/09/20 and 31/08/21 you can apply for a school place from 01/09/24. Applications must be made on Wiltshire Councils website <http://www.wiltshire.gov.uk> the application deadline is 15/01/24

Prospective parents are invited for a tour of our school by appointment only. Please phone 01249 653537 to book.

## Transferring to St Peter's school from another school.

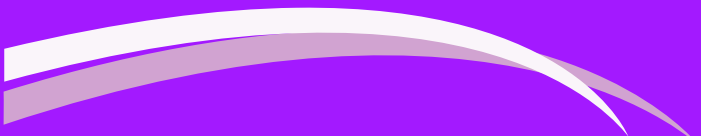
If you would like to transfer your child to our school during the school year, please ring us to find out if we have a place available. We can arrange an appointment with the Headteacher who will show you around the school and discuss with you what can offer your child.

## Settling into Foundation Stage

After pupils have been given a place at St. Peter's:

- we invite parents and children to visit the school several times before children start formally;
- children have the opportunity to meet their new class teacher and spend time in their new classroom;
- there is a new parents' meeting in the summer term, before children start school in the autumn;
- the Foundation Stage teachers make home visits to meet parents and children in September;
- in the autumn term, we hold a curriculum evening for parents, where they can find out about how children learn in school;
- Reception children have their own enclosed play area so they feel safe at all times while they are getting used to school.

All children are part-time for the first 2 weeks, going home at 12 o'clock for the first week and then staying for lunch and going home at 1 o'clock for the second week. After this the pupils are in school full-time. However, parents can choose to keep their child part-time until the term in which they turn 5 years old.





## A Final Note

We hope you have enjoyed finding out about St. Peter's Academy. We would be delighted to answer any further questions you may have or provide a tour of the school. Please do contact our school office.

Kind regards

*Mark Everett and Gordon Nunn*

Co-Headteachers

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