

**Long-Term Curriculum Plan for EYFS Explorer Class
2023-2024**

A curriculum letter is sent out by each class at the beginning of each term explaining topics, special events and visits, home learning and any changes to the curriculum. In Early Years, we follow the children’s interests and adapt the learning to suit their needs.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics	All About Me	Let’s Celebrate	Rhyme Time	Seasons	Transport	Around the World
Personal Social and Emotional development	School routines and rules: Ready, Respectful, Safe.					
	Me and My Relationships Work and play cooperatively and take turns with others. ELG BR Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others’ needs.	Valuing Differences Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. How do we express our feelings?	Keeping Myself Safe Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.	Rights and responsibilities Explain the reasons for rules. Know right from wrong. Try to behave accordingly Give focused attention to what the teacher says, responding appropriately and show an ability to follow instructions.	Being my Best Set and work towards simple goals. Being able to wait for what they want and control their immediate impulses when appropriate.	Growing and Changes Manage their own basic hygiene and personal needs, including dressing, going to the toilet. Understanding the importance of healthy food choices.
Communication and Language	Understand how to listen carefully and why listening is important. Learn and use new vocabulary throughout the day. Engage in story times. Learn rhymes, poems and songs. Articulate their ideas and thoughts in well-formed sentences.					
	Listen to and learn rhymes, poems and songs, Helicopter Stories and Poetry Basket			Drawing Club and Rhyme Time		Drawing Club : Listen to and retell stories
Physical Development (Gross Motor)	Experiments with different ways of moving. Jumps off an object and lands appropriately. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed. Travels with confidence and skill around, under, over and through balancing and climbing equipment.					
	Moving & Circle games	Gym & Dance	Yoga & Multi skills	Gym Apparatus: Climbing and Balancing	Ball skills: Rolling, Bouncing, Throwing, Catching,	Athletics & Parachute
Physical Development (Fine Motor)	Ongoing Funky Fingers activities including scissors, tweezers, pop its, pegs, salt trays, nuts and bolts, threading, Dough Disco, pencil grip and control, tracing, chunky pencils, paintbrushes, cutlery.					
Literacy	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Write short sentences with words with known sound-letter correspondences using capital letter and full stop.					
	Familiar Stories Pete the Cat Rocking in my School Shoes Harry and his dinosaurs starts school, Blue Kangaroo goes to school, Baby Brains, Pushchair Polly, Avocado Baby, Peace at Last, A new house for mouse, Introduce Granny’s Basket of vocabulary during storytimes			Stories and Rhymes Planting a Rainbow, Brenda is a sheep, Parts of a Plant, Pips in pots, Drawing Club – stories, tales and animations		Fiction and Non Fiction Henry’s Holidays, Around the world in 80 days Drawing Club – stories, tales and animations The Write Stuff – On Sudden Hill, Handa’s Surprise, We’re going a bear hunt, Independent Sentences
Phonics	Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school’s phonic programme.					
	Twinkl level 1/ 2 s/a/t/p/i/n/m/d/g/o/c/k/ ck/e/u/r/h/b	Twinkl level 2 f/l/ff/l/ss/j/v/w/x/y/z/zz/qu ch/ sh/ th/ th/ ng/ Ai /ee /igh/ oa	Twinkl level 3 Oo/ oo/ ar/ or/ ur/ ow/ oi/ ear/ air/ ure /er	Twinkl level 3 Recap of all L3 digraphs	Twinkl level 4 cvcc/ ccvc/ ccvc/ ccc Polysyllabic words	Twinkl level 4 Recap

Mathematical Development	Cbeebies Numberblocks and www.mathseeds.com					
	White Rose Maths Match, sort and compare Measure and Patterns Mathseeds as a class IWB and media suite	White Rose Maths It's me 123! Circles and Triangles 1,2,3,4,5 Introduce Mathseeds logins	White Rose Maths Alive in 5 Mass and Capacity Growing 678	White Rose Maths Length and Height and Time Building 9 to 10	White Rose Maths Explore 3D shapes To 20 and beyond	White Rose Maths Find my Pattern
Religious Education	In the beginning	Festivals including Christmas	Jesus' parables	Easter Story	Helping others	Special Places
MFL French	Opportunity for exposure to French through songs, greetings (e.g. bonjour), building awareness that words may be spoken in another language.					
Understanding of the world	Weekly visits to Wildlife area to explore the natural world around them.					
	<i>Name and describe people who are familiar to them. Talk about members of their immediate family and community.</i> Settling into school Exploring the classroom and outside area My family My likes and dislikes Looking after baby doll Sorting clothing in to pairs socks/ shoes/ gloves Dressing up box – independence Role Play House	<i>Talk about members of their immediate family and community. Recognise that people have different beliefs and celebrate special times in different ways.</i> Bonfire Night – Guy Fawkes Remembrance Day – WWI Diwali – Hindu festival of light, candles and colour Advent – calendars Christmas – Birth of Jesus Nativity production Operation Christmas Child shoe boxes – idea of charity Role Play House decorated for a party	<i>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</i> Jack be nimble - candlestick Little Miss Muffet – curds and whey Jack and Jill – pail of water Miss Polly had a Dolly – medicines Grand Old Duke of York Ring a Ring a Roses – Black Death I hear thunder – include verses on snow & ice Role Play Nursery Rhyme shop	<i>Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.</i> Nature walk looking for signs of Spring Differences between seasons Observations of Spring plants Fruit and Vegetables – healthy eating Role Play Garden shed	<i>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</i> Different types of travel road, rail, air, water, space Famous people – Richard Trevithick, Grace Darling, Neil Armstrong Compare olden days/ modern day Traffic Survey on A350 Role Play Aeroplane	<i>Recognise some environments that are different to the one in which they live. Draw information from a simple map.</i> 7 Continents of the World song Positional language/ directions Animals around the world Henry's Holiday Small world animals Junk model jewellery from Africa Pirate treasure – magnetic/ floating/ sinking Class trip – Bristol Harbour Role play Travel Agents
Expressive Arts and Design	Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.			Being Imaginative and Expressive Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.		
	Exploring resources Self-portraits – paint, collage and pen Role play – house Body songs - I've got a body, a very busy body. Body percussion	Exploring art resources Painting fireworks Collage poppies Clay divas Christmas crafts Christmas songs Christmas performance	Singing rhymes Musical instruments Exploring gloop, playdough	Art in nature Observational drawings Colour mixing Leaf rubbings Mud kitchen recipes In the style of famous artists – O'Keeffe, Van Gogh Role play Garden shed	Large block/ crate play trains/ buses Construction kits (Mobilo, Marble run, Lego) Paper aeroplanes	Making postcards Animal prints/ camouflage African prints Ice painting Exploring shaving foam